

# Dual Language Immersion Program (DLI)

November 1, 2022

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# Presentation Purposes

- Update to the Board of Education about the Dual Language Immersion Program at Conejo Elementary.
- Testimonials from our principal, teachers, parents and students about their experience in the DLI program.
- Share upcoming parent presentation dates and next steps.



# Testimonial - Principal Ms. Ultreras



# What is a Dual Language Immersion Program?



- Dual Language Immersion is language learning and academic instruction for native speakers of English and native speakers of another language.
- The goals of Dual Language Immersion programs are language proficiency and academic achievement in students' first and second languages, and cross-cultural understanding.

# What is a Dual Language Immersion Program Cont'd?

- The purpose of the Dual Language Immersion Program is for all participants to become bilingual, bicultural and biliterate, if not multilingual, multicultural and multiliterate.
- Dual Language Immersion Programs invite English-only students, already bilingual students and English Learner students to join in an integrated bilingual instructional setting.
- English-only students and English Learner students will continue to maintain, develop and learn through their native language in addition to the second language (additive, not subtractive).

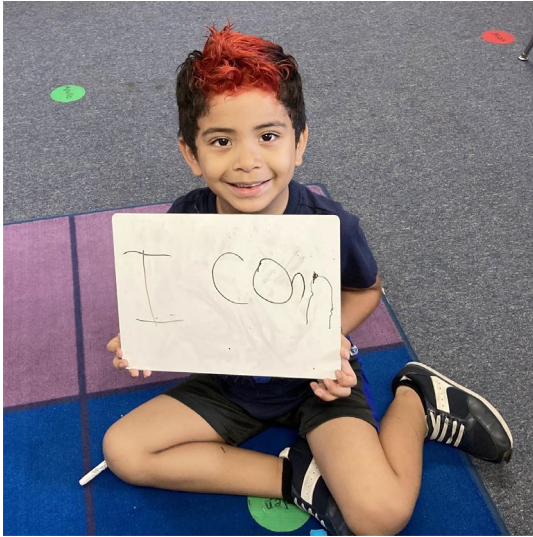


# Dual Language Immersion Model: 50/50

- First year of instruction (TK or Kindergarten) is evenly split between English and the target language, Spanish
- Each subsequent grade level maintains a split of 50% instruction in Spanish and 50% instruction in English
- Current Kindergarten breakdown:
  - English Instruction: English Language Arts, Math Reinforcement, Social Studies\* and Science\*
  - Spanish Instruction: Spanish Language Arts, Math, Social Studies\* and Science\*
  - Enrichment Classes: Offered in both languages to maintain a 50/50 balance.



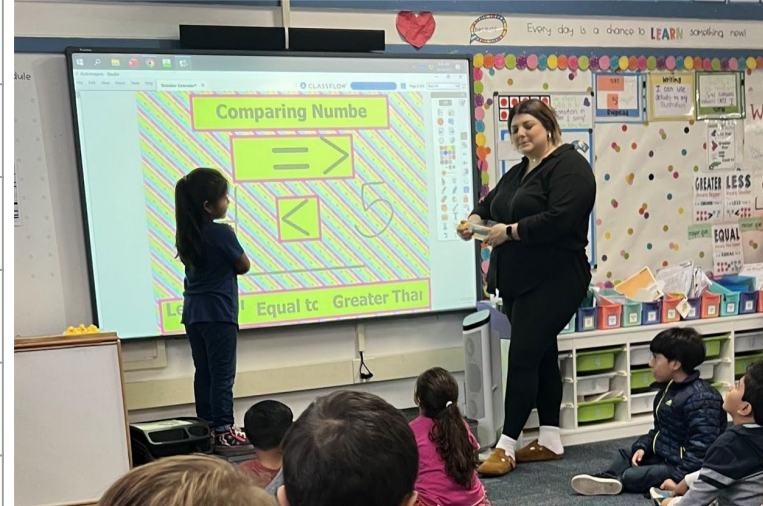
# Current Enrollment and Demographics



	Transitional Kindergarten	Kindergarten
Number of Students	21	51
Number of Classes	1	3
English Home Language	9	26
Spanish Home Language	11	24
Other Language	1	1

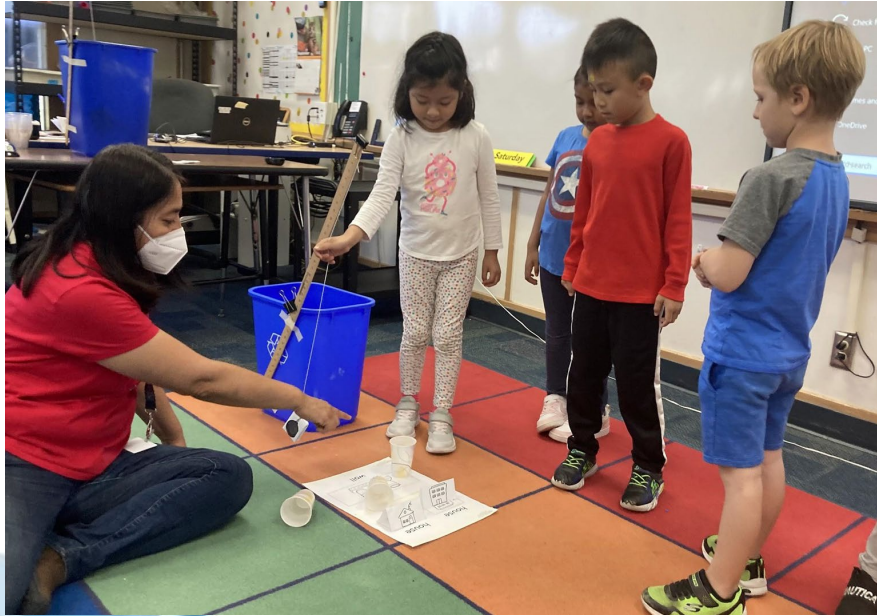
# Breakdown of English Learners

	Transitional Kindergarten	Kindergarten
Number of Students	12	25
Emerging	9	11
Expanding	1	6
Bridging	1	2
Initially Reclassified	1	6





# Ethnicity Composition



Ethnicity	Number of Students
Latino	49
White	15
African-American	2
Other	6

# Testimonial - Let's hear from our DLI students



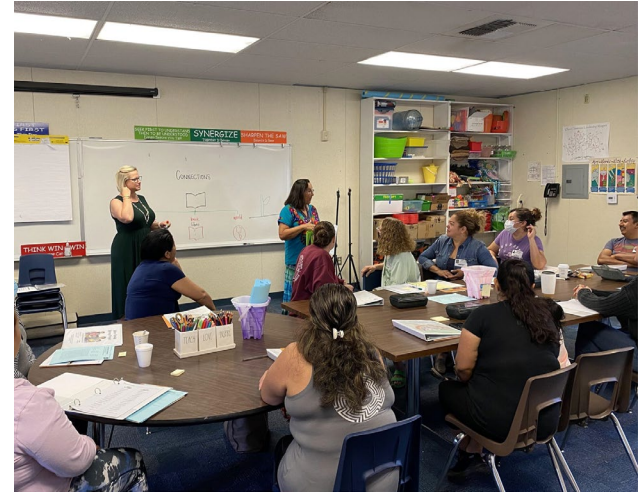
# DLI Ribbon Cutting Ceremony

- Celebration of the first DLI program in the Conejo Valley was attended by students, families, staff, Board Trustees, District leadership and community members.



# DLI Program Curriculum Development and Planning

- Program Development and Guidance provided by the California Association of Bilingual Education (CABE)
- Preparing for upcoming grade rollout: First Grade and new families into TK and Kindergarten
- DLI Team and Conejo Staff attend DLI focused PD



# Parent Involvement

- Requires a 5-6 year enrollment commitment from parents/guardians as the dual language competencies develop over time
- Create opportunities to incorporate families in the instruction (parent volunteers in both languages)
- Planned community events for families that focus on language and cultures
- Provide DLI parent presentations to incoming parents



# Testimonial from our DLI Teachers

Grade Level	Name
TK	Ms. Nubia Ortega
K	Ms. Courtney Adler
K	Ms. Joanne VanBuren Lamoreaux
K	Ms. Diana Jimeno-Ingrum



# Upcoming Parent Presentations

- In order to accommodate parent schedules, we will offer in-person presentations at Conejo Elementary with the option of participating via zoom
- The following “Parent Presentations” have been scheduled:

- **November 9, 2022**
  - English - 5:00 pm to 5:45 pm
  - Spanish - 6:00 pm to 6:45 pm
- **November 16, 2022**
  - Spanish - 9:00 am to 9:45 am
  - English - 10:00 am to 10:45 am
- **January 4, 2023**
  - English - 9:00 am to 9:45 am
  - Spanish - 10:00 am to 10:45 am
- **January 11, 2023**
  - Spanish - 5:00 pm to 5:45 pm
  - English - 6:00 pm to 6:45 pm
- **March 9, 2023**
  - Spanish - 9:00 am to 9:45 am
  - English - 10:00 am to 10:45 am
- **March 16, 2023**
  - English - 5:00 pm to 5:45 pm
  - Spanish - 6:00 pm to 6:45 pm



# Testimonials from DLI Parents





# Next Steps

- Continue providing a research based and student centered program
- Remain consistent and intentional to the 50/50 language model
- Support Conejo staff as we add First grade
- Ensure current DLI staff and administration have the support for current program implementation
- Promote a multilingual and multicultural focus across campus



## CDE 2030 Vision

“By 2030, we want half of all K–12 students to participate in programs leading to proficiency in two or more languages, either through a class, a program, or an experience. By 2040, we want three out of four students to be proficient in two or more languages, earning them a State Seal of Biliteracy.”



# Questions?